

UTAH ATE SKILL CERTIFICATION PERFORMANCE EVALUATION CHILD CARE — TEST # 328 Lab

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **X (X =YES)** is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left **BLANK**.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **A** on the answer sheet for item **#81** for students who have achieved **Xs** on **ALL performance objectives**.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's ATE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued an ATE skill certificate.

OBJECTIVES

THE REQUIRED PERFORMANCE OBJECTIVES ARE:

- | | |
|----------------------|---|
| 20.0102-0 <u>501</u> | 1. Practice and apply guidelines for maintaining a healthy and safe environment and practice appropriate sanitation techniques. |
| 20.0102-0 <u>702</u> | 2. Implement developmentally appropriate guidance practices. |
| 20.0102-0 <u>702</u> | 3. Evaluate problem behavior and demonstrate appropriate management solutions. |
| 20.0102-0 <u>702</u> | 4. Demonstrate the ability to maintain positive control in a large and a small group setting. |
| 20.0102-0 <u>901</u> | 5. Implement developmentally appropriate lesson plans with themes, objectives, concepts, and transitions. |
| 20.0102-0 <u>902</u> | 6. Implement a minimum of two developmentally appropriate language activities (fingerplays, stories, etc.) |
| 20.0102-0 <u>902</u> | 7. Implement a minimum of two developmentally appropriate pre-math activities (sequencing, sorting, etc.) |
| 20.0102-0 <u>902</u> | 8. Implement a minimum of two developmentally appropriate science activities. |
| 20.0102-0 <u>902</u> | 9. Implement a minimum of two developmentally appropriate creative arts activities. |
| 20.0102-0 <u>902</u> | 10. Implement a minimum of two developmentally appropriate music and movement activities. |